

### Prime Area: Communication and Language

Listening to a variety of stories, rhymes, instructions and recounts.

Listen and do activities.

Understanding humour.

Understanding 'how' and 'why' questions.

Extending vocabulary and recreating roles in play situations.

Recounts and sequencing whilst clarifying ideas.

We will continue with the much loved puppet theatre and circle time story telling/acting.

### Prime Area: Personal, Social, Emotional Development

Describing ourselves in positive terms, talking about our abilities.

What affects our feelings and emotions and how are we similar/different to others.

Challenging ourselves and knowing when to ask for help.

Developing skills and strategies to use both in and out of the classroom to grow as independent learners.

### Prime Area: Physical Development

Pencil grips- handling pencils and other tools safely and effectively, showing good control.

Travelling over, under, through etc

Ball skills and hand-eye co-ordination.

Understanding the importance of a healthy, varied diet, regular exercise and good personal hygiene and the effects on our bodies.

## Spring 2 2017 Journeys

### Specific Area: Literacy

Cursive handwriting.

Phonics- Continuing with phase 3, working towards phase 4.

Fiction and non-fiction texts about different sorts of journeys.

Writing for different purposes- lists, recounts, descriptions, information, letters.

### Specific Area: Maths

This half term we will continue to deepen and secure our knowledge and understanding of numerals, number value, addition, subtraction, multiplication and division through fun, hands on activities. We will continue with our work on measuring, time, money and shape.

Skills will include predicting, estimating, problem solving, doubling, halving and sharing.

### Specific Area: Understanding the World

Sharing experiences, family customs and routines.

Past and present events.

Respect and sensitivity for similarities and differences between people, customs, values and beliefs.

Changes over time in relation to nature, materials and living things.

Bee-bots!

### Specific Area: Expressive Arts and Design

Exploring instruments!

Building a repertoire of songs and dances!

Selecting and combining different instruments to create new effects.

Representing people, experiences, feelings and stories in creative and imaginative ways.

### Religious Education:

Why do Christians put a cross in an Easter garden?  
(Salvation)

### Eco Links:

Recycling  
EYFS Outdoor Area

### Value for this Half Term:

Justice

...it's a life's journey of finding ourselves, finding our power, and living for yourself not for everyone else....