



Welcome to the Early Years Foundation Stage Curriculum



CG Vision, Values and Stars

Cutnall Green's Vision and Values

Our **vision** is the words:

live, love, learn

and means that all learners will love learning for life.

We have 5 stars for learning:

Sharing

Trust

Achievement

Respect

Safety



Rewards

Behaviour and reward rocket- children start the day on green, if they achieve something noticed by an adult they move up onto silver and again onto gold.

If their behaviour isn't as expected they move down to orange and if it is totally unacceptable onto red. If your child has been on red during the day we will notify you at the end of the day.



Growth mind-set



A common term we use at Cutnall Green is 'growth mind-set'. The children are encouraged to adopt this approach to learning so they can engage in tasks with a positive, can do attitude. It encourages children to persevere, try new ways of doing things, and attempt challenges they otherwise would not.



What is the Early Years Foundation Stage?

It is for children aged 0-5 and covers the years from birth to the end of the Early Years Foundation Stage.



The Curriculum

- offers a range of experiences, allowing the children to make their own discoveries
- encourages independence
- ensures that children are active in their learning through play and first hand experiences



Early Learning Goals

- Set out what most children are expected to achieve by the end of the Early Years Foundation Stage
- There are 7 areas of learning made up of 3 prime areas and 4 specific areas of learning
- Children will receive Emerging, Expected or Exceeding against each ELG



The three prime areas are:

- Personal, Social & Emotional development (PSED)
- Communication & Language (C&L)
- Physical Development (PD)



Specific areas of learning

- Mathematics (M)
- Expressive Arts & Design (EA&D)
- Literacy – Reading, Writing (R, W)
- Understanding the World (UW)
- RE (Come and See)



Assessment

Baseline Assessment

Now that there is no statutory Baseline Assessment, we will be conducting our own assessment. We will discuss this at the October parents evening.

End of Year Assessment

At the end of the school year each child's level of development must be assessed against the early learning goals. These reflect what a child is expected to have achieved by the end of their Reception year.



RE

Our Autumn Term RE topics are Myself, Welcome and Birthdays. We say a morning prayer, lunch time prayer and home time prayer. In each classroom there is a reflection area which can be used in RE lessons or at the children's discretion. Throughout the year children will participate in a festival service, Nativity play, whole school worship times and religious celebrations. We also would like to encourage a home-school link in RE such as bringing in a welcome photo (baptism etc) to share and display at school.



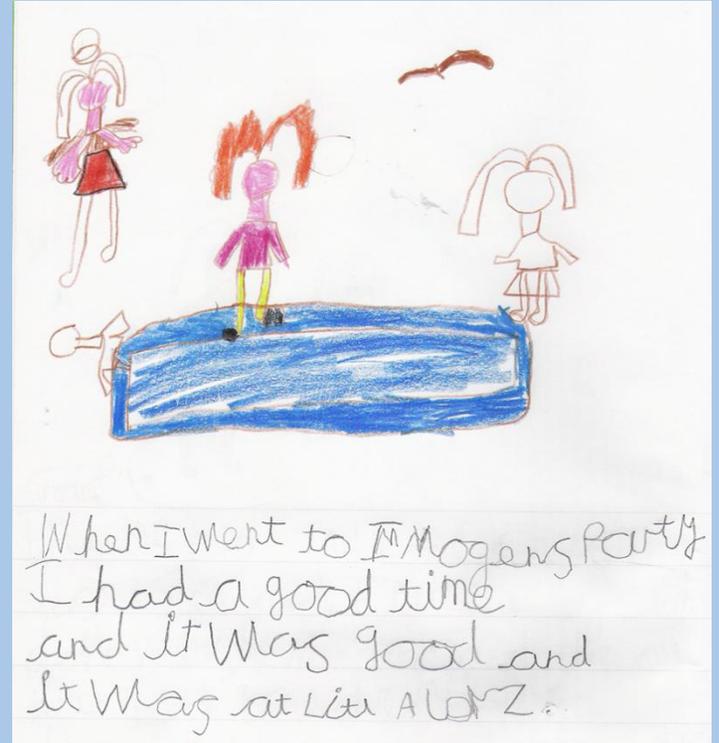
Literacy

Reading:

- Reading books, library books and Active learn (log on to follow).

Writing:

- Handwriting, cursive style



Reading Promise

As reading is a vital life skill, here at Cutnall Green we encourage a strong partnership between parents, students and staff to build your child's confidence and ability when reading. It takes time and commitment from all parties and it is important that all involved know their role. Please sign your child's diary when they have read. 5 times a week equals a sticker on their bookmark (kept in school) 5 stickers equal a presentation in Friday's assembly and a book to take home and keep!



Forest School

Forest school will be on a WEDNESDAY AM this term, starting on 14/09/16. We go outside rain or shine- Please dress your child in old clothes with long sleeves/legs for school that day and make sure they have a rain coat and a pair of wellington boots in school.

Please pay 50p a session via parentpay towards the costs the biscuits/ hot chocolate and resources, thank you.

We welcome any volunteers to Forest School or to help at any time throughout the school day, if you would like to help us please see a member of the team.



ILD/Celebration Assembly

Interactive learning diary is ready for you to use, remember you can put photos on too!- if you cannot do this please see Mrs Rowley.

<http://www.interactivelearningdiary.co.uk/>

Celebration assembly is on a Friday Morning at 9:00am (this term) in our school hall- during this time we have star/writer/value/class of the week, reading bookmark presentations (make sure your read & sign 5 times a week) and attendance. It is a really special event and each week the chosen few get to eat chocolate cake with Mrs Atkinson! If your child has any out of school achievements please send them in on a Friday. We will notify you if your child has been nominated.

Read with me will take place for parents etc to attend every Wednesday AM at 8:50, please stay if you can! This is a chance to share a book/learning with your child.



Daily Routine

8.40-8:50am: EYFS doors open (please stand at small gate) children come into class.

10.15 – 10:30am: Morning break/ fruit and milk (provided by government)

12.00-1pm: Lunch

3.00pm: Home time- please collect from the small EYFS gate at the end of the hall

Please see timetable for more detailed information!



Snacks, Water bottles and Toys

Please ensure that your child's water bottle and lunch box are clearly named.

We would prefer it if the children did not bring their own toys to school as these can get lost or broken.

Unfortunately we do not have time for an afternoon snack in Reception!



Homework

Reading record books will be sent home with your child daily. Please comment in their records so we know that your child has read to you and record the page number if the book remains unfinished.

High Frequency words- please learn these with you child and encourage them to write them too! They can be found in the front and back cover of the reading diary.

Active Learn– this is an initiative we started toward the end of last term and was a huge success with both parents and teachers alike. The on-line books are allocated to the children by the class teachers to suit their current reading level. There is a huge array of books to choose from and the comprehension



How to support your child at home

- Daily reading/assigned homework
- Board games
- Counting games and songs
- Music- to hear and repeat rhythm
- Word play- 'I spy'
- Conversation – development and extension of vocabulary
- Cooking (maths and reading)
- Writing shopping lists
- Sounding out words. 'Put on your r- e -d coat'
- Physical development – climbing, riding bikes, upper body activities to assist with pencil control
- Fine motor activities such as loom bands, weaving.
- Enthusiasm



A few reminders:

- Please help your child by naming all items of clothing and water bottles etc.
- Hooks on items of clothing enables children to be independent.
- Wellies.



Thank you for coming!
**If you have any questions
you can email or write in
your child's reading diary!
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