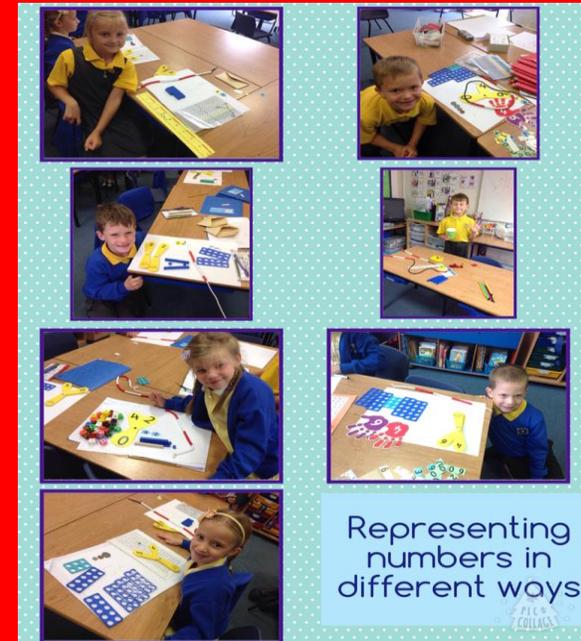




# Welcome to Year 2

Curriculum and expectations





# Spelling

- Spelling and handwriting are key aspects of year two. Children by now have a great deal of phonic knowledge and they will now learn a variety of spelling rules. When writing with your children it is essential that you encourage children to use the correct spellings, a list of the key spellings your child should know by the end of year two are included in your pack. They will now be encouraged to use a dictionary to check words and you could also do this at home.



# Handwriting

It is essential that in year two we address any issues with letter formation. Some children will already be joining and others will learn this throughout the year, if children are not forming their letters correctly than this will hinder when they are learning how to join. A copy of our cursive writing in included in your pack.

# Growth Mindset

- We always encourage the children to try their best and we realise that they may find some aspects of the work challenging. This is where we let them know that challenge is good and we need to preserve and work out how we can help ourselves.
- Children who say " I can't do this" are encouraged to say " I can't do this **YET** " They can then consider what they may need to help them, it could be some form of equipment or partner or adult support. Although adult support may be required, they are encouraged to try to help themselves first. We welcome mistakes as your children will probably tell you "Mistakes help us learn", they also provide us with an insight to your child's understanding or misconceptions.

# Reading

As you already know children are encouraged to read five times a week at home, we do hear some readers in school but it is times like guided reading or when we share a book together reading from the whiteboard that provides the opportunity to hear your children read.

Reading should be a pleasure and is fundamental for a child to progress in school. It is about reading the text and decoding words but you can also help by asking question about the story or characters. Ask your child to make predications about the story and why they think that will happen. If it is a book that they find difficult reading, share the reading between you, it is just as important for them to listen to reading as this will aid with expression and how we change our voices.

# English

## Writing

Children in year two need to develop their stamina for writing, they will be encouraged to read and check through their own work to find any mistakes. These will be aspects they are already familiar with such as punctuation or spelling of common words. When discussing punctuation we don't say what comes at the end of a sentence (meaning a full stop) as the sentence may require a !, ? Or ....., therefore we say " How will you mark the end of your sentence."

Your children will be taught to consider the word choices they use, they will be introduced to new terminology such as noun phrases: The huge, angry dog was barking, and will be taught to identify and use different sentence types within their writing: questions, statements, commands and exclamations.

# Spelling

We will continue to recap on all phonics previously learnt and we will revisit any that children appear not to have mastered. In year two spelling rules will be taught, these include:

- Adding er, est, ed and ing to words that end in y and when the need is to double the last consonant.
- Making plurals by adding s or es.
- Adding suffixes such as ful, ness, ment and ly.
- Contractions, can't - can not
- The possessive apostrophe: Charlie's ball

# Maths

Throughout year two we will continue to build upon all the knowledge and skills that your children have already acquired. The important aspect of maths is for children to be able to transfer their knowledge for example if they know their number bonds to 10, practicing this within an addition calculation. They will also be required to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward  
recognise the place value of each digit in a two-digit number (tens, ones)
- read and write numbers to at least 100 in numerals and in words
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

We will also cover addition, subtraction, multiplication, division, fractions and measurement. One aspect of maths that children seem to find difficult is telling the time and it would greatly benefit your children if you took the opportunity to reinforce this at home.

# Helping at home

- Reading
- Spelling
- Number bonds to 10 and then beyond  $6+4=10$   $16+4=20$
- Telling the time
- Handwriting- letter join
- Learning logs

Year two can be a challenging year as the expectations are high, SATs will come and go at the end of the year and hopefully like last year the children will not notice anything different except that they may be doing some special work.

If you have any worries or concerns please don't hesitate to come in and talk to us as we can't help if we do not know what is wrong.

Any questions?