

Accessibility Plan 2017-2020

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Cutnall Green School School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan will be published on the school website

Approved by Governors on.....

Signed.....

Review: Jan 2018

Improving the Physical Access

If a pupil with a disability is given a place at Cutnall Green School any adaptation will be made to accommodate pupil need.

<p>Facilities already in place: Disabled car parking available close to school entrance. Ramp to front door. Disabled toilet Flat entrance at children's door. Wide doors throughout school for wheelchair access. Clear routes through school for access</p>	<p>Areas to develop: Ensure that pathways are kept clear of vegetation at all times.</p>
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Improving the Curriculum Access

Target	Strategy	Outcome
Training for teachers on differentiating the curriculum.	Training specific to pupils' needs.	Teacher able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.
All out of school activities planned to ensure participation of all pupils.	Review out of school provision in relation to all children.	All out of school activities conducted in inclusive environment ensuring compliance with legislation.
Classrooms are organised to promote participation and independence of all pupils.	Classroom layouts reviewed to support the learning process of individuals.	Lessons start without the need to make adjustments to accommodate needs of individual pupils.
Training for awareness raising of disability issues.	Provide training for all staff. Discuss perception of issues with staff.	Whole school community aware of issues.

Improving the Delivery of Written Information

Target	Strategy	Outcome
Make available school brochure, newsletter and other written information for parents in alternative formats.	Ensure information is available in other formats and parents are aware of this.	All school information available for all.