



The Pupil Premium was introduced by the government in April 2011. Schools were allocated funding for children who are eligible for free school meals (FSM), looked after children (CLA) and those from families with parents in the Armed Forces.

The Government believes that the PPG is the best way to address the current underlying inequalities between these children and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
 - In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations.

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	89
Total number of pupils eligible for PPG	6
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£7,920
Nature of support 2016/17	
<p>The funding from pupil premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> • Teaching assistant support by staff employed for: <ul style="list-style-type: none"> ○ 1:1 reading, spelling and maths ○ Intervention strategies ○ Focus support for vulnerable children, individuals and groups ○ Liaison with vulnerable families including support for attendance and punctuality. • Learning supported by the purchase of resources. 	

- Support funding for extra curricular trips and opportunities
- Teacher-led lunchtime homework club

Breakdown of spend of PPG in 2016/17

£7,767	Staffing
£64	Trips
£89	Equipment and resources

Curriculum Focus of PPG spending 2016/17

Support for vulnerable children to make accelerated progress across the curriculum.

Measuring the impact of PPG spend

Because of the small number of children eligible for the Pupil Premium Grant, specific data would identify individuals. Therefore these measure of impact include the whole group of children.

The gap for the PP cohort has narrowed in relation to age related expectations compared to the start of the year. All children entitled to PP have made good or better progress in all areas and each child has made accelerated progress in at least one area.

Provision	Impact
Daily 1:1 reading with a teaching assistant.	100% PP children made accelerated progress in reading. 3/5 are working at age related expectations.
Daily 1:1 phonics/spelling intervention	100% PP children made good or better progress in writing.
Daily maths precision teaching	100% PP children made good or better progress in maths. 3/5 are working at age related expectations or above. Children are more able to access whole class work. Children secure basic maths concepts.
Homework club	Children are able to complete homework. Teacher shows individual interest in lives of children leading to rise in confidence in class.
Equipment and resources	Resources have been purchased to reinforce individual precision needing closely matched to individual needs. This precision teaching has been cited in pupil progress meetings as having an impact on children's progress.
Liaison with families.	Attendance and punctuality of children entitled to pupil premium grant has improved.

