



Cutnall Green C of E First School

Pupil Premium Grant Expenditure

Report to parents and governors 2015/2016

The Pupil Premium was introduced by the government in April 2011. Schools were allocated funding for children who are eligible for free school meals (FSM), looked after children (CLA) and those from families with parents in the Armed Forces.

The Government believes that the PPG is the best way to address the current underlying inequalities between these children and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
 - In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations.

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	84
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£9,240
Nature of support 2015/2016	
The funding from pupil premium has been allocated in the following ways: <ul style="list-style-type: none"> • Teaching assistant support by staff employed for: <ul style="list-style-type: none"> ○ 1:1 reading, spelling and maths ○ Intervention strategies ○ Focus support for vulnerable children, individuals and groups ○ Liaison with vulnerable families including individual family conferences • Learning supported by the purchase of equipment and resources. • Support funding for extra curricular trips and opportunities • Teacher-led lunchtime homework club 	
Breakdown of spend of PPG in 2015/2016	
£8,580	Staffing
£84	Trips
£320	Staff training
£256	Equipment and resources

Curriculum Focus of PPG spending 2015/2016

Support for vulnerable children to make accelerated progress across the curriculum.

Measuring the impact of PPG spend

Because of the small number of children eligible for the Pupil Premium Grant, specific data would identify individuals. Therefore these measure of impact include the whole group of children.

Provision	Impact
Daily 1:1 reading with a teaching assistant.	Children have made accelerated progress in reading and the majority are all closer to age related expectations than at the start of the year.
Daily 1:1 phonics/spelling intervention	Children are more able to access whole class work.
Daily maths precision teaching	Children are more able to access whole class work. Children secure basic maths concepts.
Homework club	Children are able to complete homework. Teacher shows individual interest in lives of children leading to rise in confidence in class.
Equipment and resources	Resources have been purchased to reinforce learning at home. For example children have had basic stationary to practise spelling/writing.
Staff training	Teaching assistant update training in phonics/reading and precision teaching approaches has enabled staff to support children accurately.
Liaison with families.	Attendance of children entitled to pupil premium grant has improved.